

Rubric for N-STAR project - Individual Evaluation

This rubric is used to evaluate individual student performance in helping their teams meet all the challenges.

| Teamwork | | | | |
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| | 1 - SAILOR | 2 - MASTER CHIEF | 3 - LIEUTENANT | 4 - COMMANDER |
| Individual Team Member | <ul style="list-style-type: none"> · Chooses not to participate · Impedes group from meeting goals · Does not complete individual assigned tasks. · Discourages sharing · Does not participate in group discussions · Does not listen to others · Not considerate of others' feelings and ideas | <ul style="list-style-type: none"> · Participates inconsistently in group · Participates sometimes in meeting goals · Completes some assigned tasks. · Shares ideas occasionally when encouraged · Allows sharing by most group members · Listens to others sometimes · Considers other people's feelings and ideas sometimes | <ul style="list-style-type: none"> · Participates in group · Participates in meeting goals · Completes most assigned tasks. · Shares ideas readily. · Allows sharing by all group members · Listens to others consistently · Considers other people's feelings and ideas | <ul style="list-style-type: none"> · Participates actively · Helps direct group in meeting goals · Thoroughly completes assigned tasks. · Shares many ideas related to the goals · Encourages all group members to share their ideas · Listens attentively to others · Empathetic to other people's feelings and ideas |
| Individual Team Member's Contribution to Problem-solving and Cohesion | <ul style="list-style-type: none"> · Chooses not to participate in problem-solving · Promotes fragmentation of group | <ul style="list-style-type: none"> · Offers suggestions occasionally to solve problems · Demonstrates effort sometimes to help the group work together · Does not impede group's efforts | <ul style="list-style-type: none"> · Offers suggestions to solve problems · Demonstrates effort to help the group work together · Encourages the group in persisting in efforts to solve the problems. | <ul style="list-style-type: none"> · Involves the whole group in problem-solving · Actively participates in helping the group work together better |

N-STAR Instructional team (Matkins, Hardinge, Inge, Matheson, Mason, Southall, 2005. From, Hilary McLeod, Peel DSB. Adapted from "The Education Technology Journal", Jamie McKenzie, Vol. 7, No 2, October 1997